



*A School in the Tradition
of St. Francis of Assisi*

Melbourne Central Catholic High School
and
Aquinas Diocesan Grammar School
Ireland Study Abroad Partnership Application

Completed forms are due to Mrs. Terry in Student Services by:
November 17, 2017

Melbourne Central Catholic High School Study Abroad Application

Melbourne Central Catholic is pleased to continue its partnership with the Aquinas Diocesan Grammar School in Belfast, Ireland. This partnership allows students from Melbourne Central Catholic High School to share study abroad experience with students from the Aquinas Grammar School.

Students from MCC will study abroad in Ireland during a 10 day period in September 2018. Students from Aquinas Grammar School will study abroad in the United States in February 2019. During the exchange trip, students will have the opportunity to attend classes, visit local landmarks, and learn about the rich culture and history of each other's land.

Students will stay with host families as part of the exchange program. While in Ireland, MCC students will stay with Aquinas students and their families. In turn, Aquinas students will stay with MCC students and their families during their February visit to the United States.

Students who wish to be considered for this study abroad trip must complete the attached Study Abroad Application by November 17, 2017. The application is open to all MCC students who will be a junior or senior during the 2018-2019 school year. Any student who wishes to be considered for this opportunity, must have a minimum 3.0 cumulative weighted grade point average. Students must also be willing to participate in activities leading up to the trip to prepare for this experience. Students need to be aware that the trip is scheduled during the school year. Students are not responsible for completing most of the assignments missed while on this trip; however, honors and AP classes may require some assignments to be completed prior to departure or no later than 10 days following the return to school.

The final cost of the trip will not be determined until the airline tickets are purchased. Estimated costs of the trip are expected to be \$1,500.00.

A principal-appointed Faculty Council will use the information provided for selection.

Prospective applicants will need to print the application in its entirety. Please complete all sections. Type or neatly print all forms and type the required essays. Submit the completed application by the published deadline. **Do not be modest.** Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process. Completion of this application does not guarantee selection. Should you have questions about this trip, please contact Mrs. Terry at terryc@melbournecc.org.

The completed application form is due to the Front Office by November 17, 2017.

Applicants will need to provide blank recommendation forms to teachers prior to the deadline. Please be considerate of deadlines. Teachers will give completed recommendation forms directly to the committee.

Applicants will be notified of the Faculty Council's decision by mail.

Section B. *The following sections must be completed:*

Leadership Positions

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included. For example, elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader. Please include the name of the adult responsible for supervising your leadership in each position.

Grade	Leadership Position	Activity or Organization	Name of Supervising Adult

Service Activities

List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally speaking, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service. List hours spent per week, and indicate how many weeks or what months of the year if this is not a weekly occurrence .

Grade	Activity	Hours of Service	Name of Supervising Adult

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Other Student Activities

List all other school-based activities (not noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Year	Activity	Accomplishments	Name of Supervising Adult

Other Community Activities:

List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. Do not repeat participation already listed above.

Year	Activity	Accomplishments	Name of Supervising Adult

Work Experience, Recognition, and Awards

Please list below any job experiences, honors, or recognition that you have received . Work experience may be paid or volunteer. List hours per week.

Year	Job, Recognition, Award	Group, Activity, Business	Hours	Name of Supervising Adult

Section C.

Essays

Please respond to two out of the three essay prompts. Type the essays, double-spaced, and attach them to your application.

REQUIRED FOR ALL APPLICANTS: Each essay should be at least one page long.

- A. Explain why you want to experience this study abroad opportunity. If you have previously traveled abroad, please share with us where.
- B. Share with us your knowledge of the Ireland history and culture. What would you like to learn while visiting Ireland? What national or historical landmarks would you like to visit and why?
- C. Students attending this trip are expected to be role models, not just scholastically but socially and behaviorally. Returning to MCC after your trip, how would you use your new experience to impact our community?

Section D.

Transcript

An unofficial transcript will be requested on your behalf from Student Services.

Section E. Recommendations

Please provide a minimum of two recommendations from your teachers. Both should be from a teacher who knows your ability and character. Please give only the recommendation page to the teacher.

Teachers from whom I am requesting recommendations:

1. _____

2. _____

Section F. Signatures

I understand that completing this form does not guarantee selection to the Study Abroad Program. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the MCC-Aquinas Study Abroad Partnership.

Student Signature: _____ **Date:** _____

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete. If selected, I agree to allow my son/daughter to participate in the trip. I am also willing to host an Aquinas student on a future visit.

Parent Signature: _____ **Date:** _____

Recommendation Form #1

Give directly to teacher to complete and return to Mrs. Terry

TO APPLICANT:

Please provide a minimum of two recommendations from a faculty/staff member. Both should be from someone who knows your ability and character. Please give only the recommendation page to the teacher. This recommendation is confidential between the teacher and the selection committee. Please give recommendation directly to the teacher.

Student Name: _____

Student Signature: _____

TO RECOMMENDING FACULTY/STAFF MEMBER:

Thank you for filling out this recommendation to Melbourne Central Catholic's Study Abroad Program. In order to attend, a student must not only excel in scholarship, but also in leadership, character and service. We ask that you rank this student on these four areas. This form is confidential to you and the selection committee. Please check the box that is appropriate:

	Outstanding	Good	Fair	Poor	Unable to Judge
Scholarship					
Character					
Leadership					
Service					
Overall recommendation for the trip.					

What attributes do you believe would make this student a good candidate for travel abroad?

What comes to mind when you think of this student?

Is there anything else you would like us to know about this student? If you marked "poor" in the chart above- please explain.

Thank you for your time. Please return this form to the Mrs. Terry by **November 17, 2017**.

Teacher: _____
(printed name)

(signature)

Recommendation Form #2

Give directly to teacher to complete and return to Mrs. Terry

TO APPLICANT:

Please provide a minimum of two recommendations from a faculty/staff member. Both should be from someone who knows your ability and character. Please give only the recommendation page to the teacher. This recommendation is confidential between the teacher and the selection committee. Please give recommendation directly to the teacher.

Student Name: _____

Student Signature: _____

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Thank you for your time. Please return this form to the Mrs. Terry by **November 17, 2017**.

Teacher: _____
(printed name)

_____ (signature)